

Week of April 19

Second Grade Addition and Subtraction Review

Here is the schedule for our Addition and Subtraction Review lessons for the week of April 19. We want to give students a chance to solve two-digit addition and subtraction problems, and practice the process of regrouping. Included are images of anchor charts, practice worksheets, and a game.

- Tuesday, April 21
 - Look at Two-Digit Addition Anchor Chart **p. 2**
 - Complete Two-Digit Addition Mouse Maze Worksheet **p. 3**

- Wednesday, April 22
 - Complete Two-Digit Addition Color by Code Worksheet **p. 4**
 - Complete Two-Digit Addition “Riding To the Top” Worksheet **p. 5**

- Thursday, April 23
 - Look at Two-Digit Subtraction and Regrouping Anchor Charts (some from Mrs. Cirame!) **p. 6 - 7**
 - Complete Two-Digit Subtraction Color by Code Worksheet **p. 8**

- Friday, April 24
 - Complete Two-Digit Subtraction Dog Maze Worksheet **p. 9**
 - Play Two-Digit Subtraction Game **p. 10 - 11**
 - *You need two dice for this. If you do not have dice, you can go to the site below, set “1” as lower limit, “6” as upper limit, and simply press “generate” to get each number.

<https://www.calculator.net/random-number-generator.html>

TUESDAY, APRIL 21

- Look at Two-Digit Addition Anchor Chart
- Complete Two-Digit Mouse Maze Worksheet

Two-Digit Addition
with regrouping

Carry the one → **Tens** **Ones** Always start on the right

	1	
4		7
+ 3		+ 6
8		13

The anchor chart illustrates the process of two-digit addition with regrouping. It shows the addition of 47 and 36. The tens place (4 + 3) results in 8, and the ones place (7 + 6) results in 13. A carry of 1 is shown moving from the ones place to the tens place, resulting in a final sum of 83. The chart includes labels for 'Tens' and 'Ones' columns, a 'Carry the one' instruction with an arrow, and the rule 'Always start on the right'. The final sum is shown in a box, and the individual column calculations are also boxed.

ADDITION MAZE #5

Help the mouse get to the cheese. Solve each problem. Then, color all the sums that are less than 100 to reveal the mouse's path to the cheese.



$$\begin{array}{r} 89 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 79 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 86 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 58 \\ \hline \end{array}$$

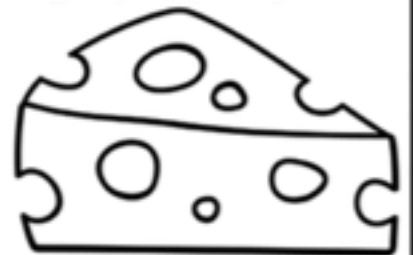
$$\begin{array}{r} 19 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 95 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 25 \\ \hline \end{array}$$



WEDNESDAY, APRIL 22

- Complete Two-Digit Addition Color by Code Sheet
- Complete Two-Digit Addition "Riding To the Top" Sheet

Two-Digit Addition With & Without Regrouping

Name _____

COLOR BY CODE

Solve the problems. Use the key to color the picture.

48, 65, 96 = BLUE

75 = BLACK

92 = GREEN

53 = PINK

46, 55, 86 = YELLOW



19+29 26+39 23+25

47+49

23+23

28+37 36+39 45+30 17+38 59+37

25+71 26+49 25+30

42+54 36+29 48+17 34+14

26+22 78+18 59+27 34+21 37+18

26+27 37+49 47+8 35+11 34+52

30+23 42+44 30+16 22+33

26+27 30+19 39+14 68+18 28+18

28+20 28+37 62+24 29+17 52+23 32+14

56+36 72+20 67+25 65+31 33+32 57+18 31+15

30+18 53+43

Riding to the Top!

Solve the problems.
Show your work.

Why did the "unhappy" bunny decide to go snow skiing?

$\begin{array}{r} 16 \\ + 15 \\ \hline \end{array}$ = E	$\begin{array}{r} 26 \\ + 27 \\ \hline \end{array}$ = H	$\begin{array}{r} 17 \\ + 24 \\ \hline \end{array}$ = E	$\begin{array}{r} 49 \\ + 23 \\ \hline \end{array}$ = N	$\begin{array}{r} 57 \\ + 37 \\ \hline \end{array}$ = S	$\begin{array}{r} 26 \\ + 19 \\ \hline \end{array}$ = L	$\begin{array}{r} 36 \\ + 54 \\ \hline \end{array}$ = A	$\begin{array}{r} 19 \\ + 45 \\ \hline \end{array}$ = B				
$\begin{array}{r} 38 \\ + 23 \\ \hline \end{array}$ = E	$\begin{array}{r} 55 \\ + 15 \\ \hline \end{array}$ = I	$\begin{array}{r} 37 \\ + 38 \\ \hline \end{array}$ = E	$\begin{array}{r} 37 \\ + 45 \\ \hline \end{array}$ = D	$\begin{array}{r} 49 \\ + 19 \\ \hline \end{array}$ = U	$\begin{array}{r} 45 \\ + 46 \\ \hline \end{array}$ = T	$\begin{array}{r} 68 \\ + 15 \\ \hline \end{array}$ = A	$\begin{array}{r} 48 \\ + 38 \\ \hline \end{array}$ = E	$\begin{array}{r} 38 \\ + 19 \\ \hline \end{array}$ = D	$\begin{array}{r} 17 \\ + 59 \\ \hline \end{array}$ = F	$\begin{array}{r} 57 \\ + 23 \\ \hline \end{array}$ = C	$\begin{array}{r} 29 \\ + 48 \\ \hline \end{array}$ = E

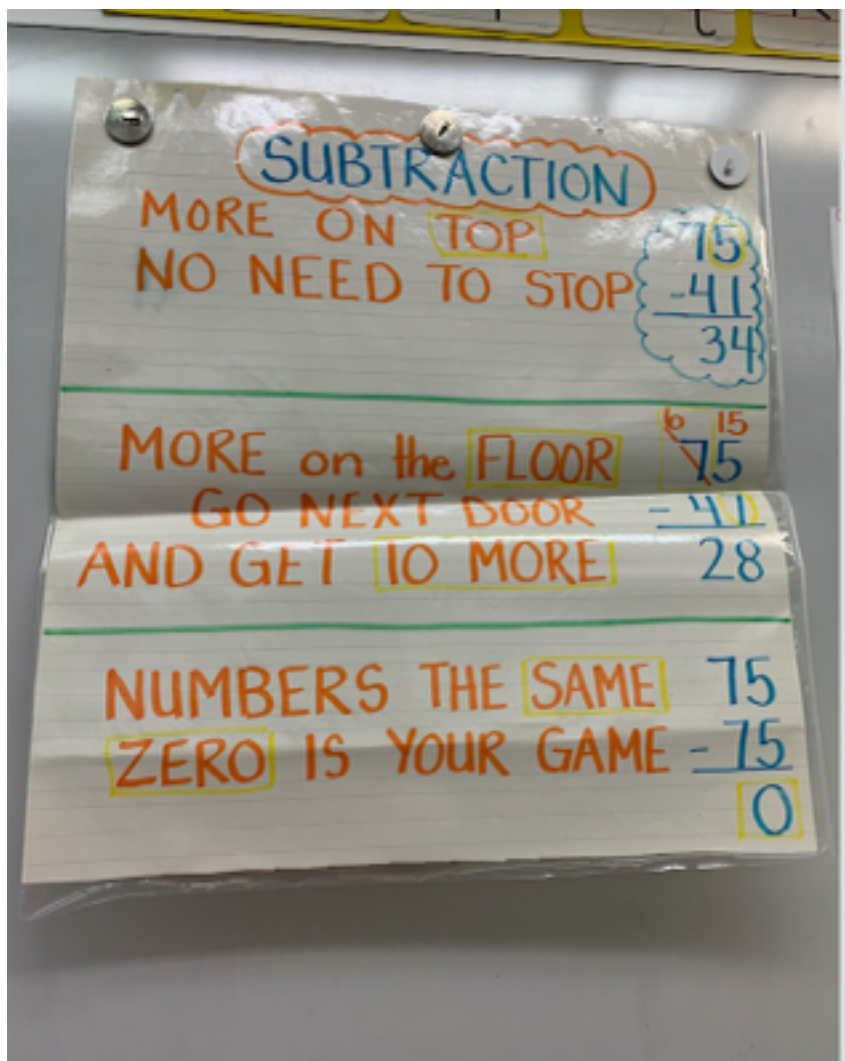
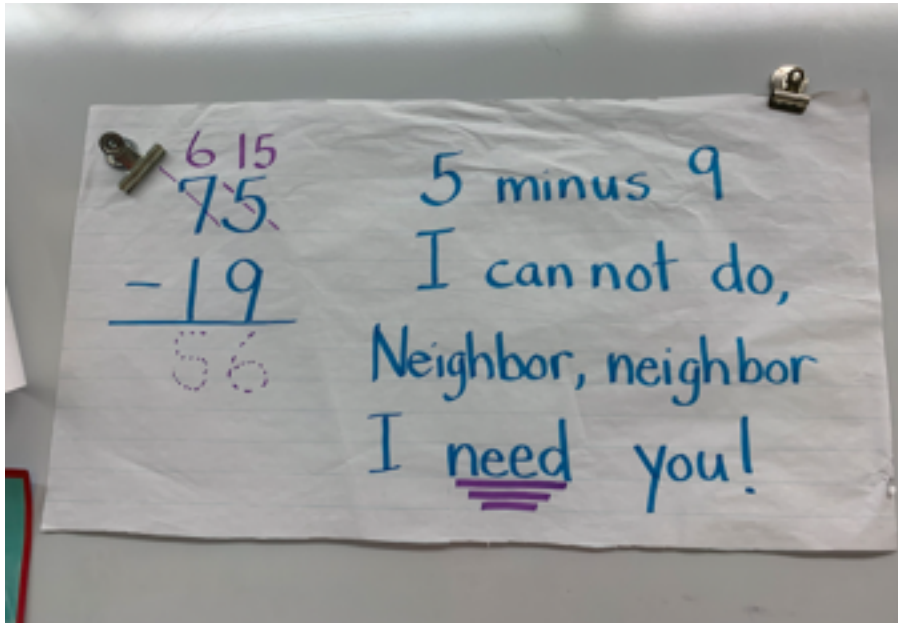
To solve the riddle, match the letters to the numbered lines below.

- $\overline{64}$ $\overline{41}$ $\overline{80}$ $\overline{83}$ $\overline{68}$ $\overline{94}$ $\overline{86}$ $\overline{53}$ $\overline{75}$
 $\overline{72}$ $\overline{61}$ $\overline{31}$ $\overline{57}$ $\overline{77}$ $\overline{82}$ $\overline{90}$ $\overline{45}$ $\overline{70}$ $\overline{76}$ $\overline{91}$

Bonus Box: How else could you get to the top of the mountain? Write the different ways on the back of the sheet.

THURSDAY, APRIL 23

- Look at both Two-Digit Subtraction and Regrouping Anchor Charts
- Complete Two-Digit Subtraction Color by Code Worksheet



Two-Digit Subtraction

with regrouping

Borrow a ten

Tens

Ones

Always start on the right

$$\begin{array}{r} 3 \cancel{4} \\ - \cancel{6} \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 9 \\ \hline \end{array}$$

More on the floor so borrow 10 from next door!

$$\begin{array}{r} 13 \\ - 2 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 1 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array}$$

COLOR BY CODE

Solve the problems. Use the key to color the picture.

76 = PURPLE

24, 36, 45 = BLUE

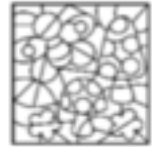
26 = PINK

28 = RED

65 = YELLOW

48, 53 = GREEN

37 = ORANGE



A large illustration of a girl and a boy with subtraction problems placed in various sections of their bodies and clothing. The girl is on the left, and the boy is on the right. The subtraction problems are:

55-31, 66-21, 72-27, 88-52, 83-59, 68-32, 83-38, 95-30, 90-14, 80-35, 59-23, 88-23, 75-38, 74-38, 83-55, 77-53, 99-23, 99-62, 97-32, 88-12, 92-39, 77-49, 75-47, 92-64, 82-37, 95-19, 83-18, 60-36, 77-51, 90-66, 63-39, 76-31, 72-48, 69-24, 70-34, 68-40, 83-30, 65-17, 75-22, 89-13, 63-15, 92-44, 59-33, 78-30, 80-27, 93-17, 86-38, 53-27, 75-27, 78-25, 96-43

FRIDAY, APRIL 24

- Complete Two-Digit Subtraction Dog Maze Worksheet
- Play Two-Digit Subtraction Game

NAME _____

SUBTRACTION MAZE #6

Help the dog get to his doghouse. Solve each problem. Then, color all the odd differences to reveal the dog's path to his doghouse.



$$\begin{array}{r} 83 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 68 \\ \hline \end{array}$$





Name _____

Roll a Number Sentence!

2-Digit Subtraction

1. Roll your die two times. Write down each number you roll.
2. Use those two numbers to create the largest number possible; write it down.
3. Then, use those same two numbers to create the smallest number possible; write it down.
4. Finally, subtract the smaller two-digit number from the larger two-digit number.

I rolled: 4 5

Largest Number I can Make:

54

Smallest Number I can Make:

45

My number sentence:

$$\begin{array}{r}
 4 \quad 14 \\
 \cancel{5} \quad \cancel{4} \\
 - \quad 4 \quad 5 \\
 \hline
 9
 \end{array}$$

I rolled: _____

Largest Number I can Make:

Smallest Number I can Make:

My number sentence:

$$\begin{array}{r}
 \square \quad \square \\
 - \quad \square \quad \square \\
 \hline
 \end{array}$$



I rolled: _____

Largest
Number I
can Make:

Smallest
Number I
can Make:

My number sentence:

-	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<hr/>	

I rolled: _____

Largest
Number I
can Make:

Smallest
Number I
can Make:

My number sentence:

-	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<hr/>	

I rolled: _____

Largest
Number I
can Make:

Smallest
Number I
can Make:

My number sentence:

-	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<hr/>	

Challenge: Roll the die 3 times!

I rolled: _____

Largest
Number I
can Make:

Smallest
Number I
can Make:

My number sentence:

-	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<hr/>		

