I. Write the numerals below the names.

Not all numerals will be used.

71 7

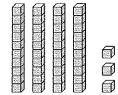
77

70

17

seventeen sevent		seven	seventy

2. What number does the picture show?



- A 42
- **B** 25
- © 34
- D 43

3. Circle the symbol that shows how to compare 15 and 51.

- 4. Check the 2 that equal 70.
 - □ 10 more than 50
 - I 0 less than 80
 - \square $\,$ 10 more than 80 $\,$
 - \square 10 more than 60
 - \Box 10 less than 70
- 5. Use the clues to find the secret number.

Cross out the numbers on the chart that do not fit the clues.

Circle the secret number.

The secret number is odd.

It has 5 tens.

It is greater than 57.

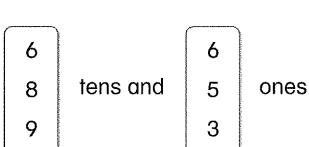
	40	41	42	43	44	45	46	47	48	49
-	50	5 I	52	53	54	55	56	57	58	59
	60	61	62	63	64	65	66	67	68	69

	the numerals on the right.		
	Fifty	55	
	Fifty-one	15	
	Fifty-five	51	
	Fifteen	50	
7.	Complete the sentence.		
	The number of cans is oc	1246000000000000000000000000000000000000	
	Tell how you know the num	ber of cans is	even.
		and the second s	

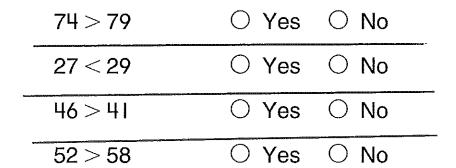
6. Match the number names on the left with

8. What number does the picture show? Circle the numbers that match.

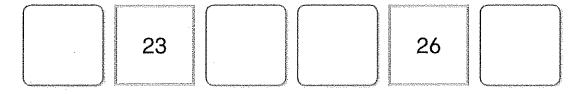




9. Is the comparison true? Choose Yes or No.



10. Write the missing numbers in the boxes.



11. Write the missing numbers in the chart.

520	530	
	630	640
720		

12. Look for a pattern. Write the next number in the pattern.









Write the pattern rule.

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13. Circle the number that is 100 more than 500. Then circle the number that is 100 less than 500.

520

700

600

400

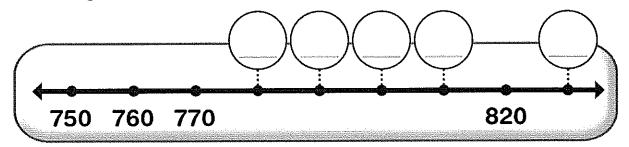
480

_		n YES or NO. < 429	O YE	ES	O NO		
•		>210	O YE		O NO	-	
Ę	536	> 286	O YE	ES	O NO	-	
2	215	< 199	O YE	ES	O NO	•	
1	A	three hundred sixty-three	©		ee hundre y-six	∍d	
í	B	sixty-three three hundred	(D)		y-six ee hundre	ed	
		thirty-six		thir	ty-five		

17. Yoshi has 325 trading cards. He gives his brother 100 cards. How many cards does Yoshi have remaining?



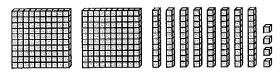
18. Skip count on the number line. Write the missing numbers.



19. Match each number word with its standard form.

Six hundred thirty	316
Three hundred sixty	633
Six hundred thirteen	360
Three hundred sixteen	630
Six hundred thirty-three	613

20. Write a number that is less than the number shown with the base-ten blocks.



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21. For each number, write the number that is 100 more.

509



548



782

